

2009 INSTITUTE ON GLOBAL SERVICE-LEARNING

FEBRUARY 12-13, 2009

SPEAKERS' BIO

Allen Bova is the Director of Risk Management and Insurance for Cornell University. He has been at Cornell since 1988. He has an MBA in Finance from Rochester Institute of Technology, a BA in Economics from the State University of New York, Potsdam, and an Associate degree in Risk Management from the Insurance Institute of America. He is a member of the National Business Honor Society (Beta Gamma Sigma), University Risk Management and Insurance Association, and the Risk and Insurance Management Society. He has held a variety of insurance licenses. He is the past President of the University Risk Management and Insurance Association and a past President of the Upstate New York Chapter of Risk and Insurance Management Society. He has had a number articles published on risk management for higher education and has been quoted in a number of national publications. He teaches a risk management class for Cornell employees, and has spoken at a number of conferences on a variety of risk management topics. He is a sometimes guest lecturer on Risk Management at Cornell's Hotel School and Law School. During his tenure at Cornell, he has received two NACUBO business improvement awards related to risk management and has received the Distinguished Risk Manager award from the University Risk Management and Insurance Association. Most recently, he received an Innovative Risk Management award in the higher education class from Risk and Insurance Magazine and received a special award as a Responsibility leader for Higher education.

Raymond Crab is an Associate Professor in the Department of History with a specialization in modern Latin American history. First book on property surveying and agrarian practice in Mexico published in 2004; currently working on a book on the persecution of anarchists

and university students in Chile in the 1920s. As well as courses on Latin America, he teaches seminars on agrarian history and "Migrant Workers," a service learning class on migration and labor with an emphasis on farm work in upstate and central New York.

Dwight Giles is a Professor of Higher Education Administration and Senior Associate at the New England Resource Center for Higher Education (NERCHE) in the Graduate College of Education, University of Massachusetts, Boston. His research interests include scholarship of engagement, community-campus partnerships, and linking service-learning practice with research and scholarship. He has co-authored numerous books and articles on service-learning research including "Where's the Learning in Service-Learning?" with Janet Eyler, and "Service-Learning: A movement's pioneers

reflect on its origins, practice, and future”. with Tim Stanton and Nadinne Cruz. He has recently coauthored a study of community-campus partnerships. He is member of the National Peer Review Board for the Scholarship of Engagement and of the working group for “Creating an Academic Home for the Next Generation of Engaged Scholars.” With John Saltmarsh, he is currently conducting a study of reward structures for community engaged scholarship at Carnegie-designated community engaged campuses. He holds a Ph.D. in Community Development from the Pennsylvania State University. He is the co-recipient, with Janet Eyler, of Campus Compact’s 2003 Thomas Ehrlich Faculty Service-Learning Award. He is also the recipient of the National Society for Experiential Education 2008 research award.

Rebecca Hovey currently holds an appointment as the World Learning Engaged Global Scholar at SIT and World Learning, in Brattleboro, Vermont. She previously served as Dean of SIT Study Abroad from 2001-2007 where she was responsible for field-based international programming in over 45 countries. Her work is in critical pedagogy, international studies and higher education. She is currently working on themes of global knowledge networks and the transformation of higher education. She holds a Ph.D. in City and Regional Planning from Cornell University and an MA in education from San Francisco State University.

Dr. Richard Kiely currently serves as the Faculty Fellow at Cornell University's Public Service Center and is the Director of the Teaching Assistant Program in the new Center for Teaching Excellence. He was the former Faculty Director of the Cornell Urban Scholars Program and the newly established Cornell Urban Mentor Initiative – two university-wide, interdisciplinary service-learning programs. He received his PhD from the Department of Education at Cornell University and in 2005, was recognized nationally as a John Glenn Scholar in Service-Learning for his longitudinal research that led to the development of a transformative model of service-learning. His research focuses on service-learning as an approach to pedagogy, research, organizational learning and community development.

Risa L. Lieberwitz is Professor of Labor and Employment Law in the Cornell University School of Industrial and Labor Relations (ILR), where she has been on the faculty since 1982. She received a J.D. degree from University of Florida Law School in 1979, where she was Senior Executive Editor of the University of Florida Law Review. From 1979 - 1982, she was an attorney for the National Labor Relations Board in the regional office in Atlanta, Georgia. In addition to her faculty position at the ILR School, Professor Lieberwitz is a co-director of the Cornell University Law and Society minor. She has been active in faculty governance, including her service on the Cornell Faculty Fellows-in-Service Committee. Professor Lieberwitz’s

research includes studies of academic freedom in the university, labor law and constitutional issues of in the employment setting, and women union leadership.

Jeanne Moseley is the program coordinator for the Cornell Global Health Program. After completing her undergraduate education, she served for two years as a Peace Corps Volunteer in a rural village in The Gambia, West Africa. During this time, she had the opportunity to travel in many countries throughout western and southern Africa. After returning from The Gambia, Jeanne was a public school teacher for two years in an inner-city school in Atlanta, Georgia. These diverse and rich experiences led to Jeanne's strong interest in global health, as well as her passion for working with impoverished and vulnerable populations both in the United States and abroad. She has a MPH in International Health from Emory University and was a graduate fellow in the Center for Health, Culture, and Society at Emory. She has conducted a research study in South Africa with HIV positive women, as well as coordinated the Sudanese Refugee Food Survey Research Project in Atlanta, Georgia. Most recently, Jeanne worked for three years as a research scientist with the HIV Epidemiology Program of the New York City Department of Health and Mental Hygiene. She was the Project Director/Co-Investigator for the Correction Case Management at Rikers Island Outcome Evaluation Study.

Robin Remick is Associate Director of International Programs at Cornell's ILR School and co-chair of the Cornell International Education Network. At ILR, Robin oversees a small grant program that supports students doing international volunteer work and honors thesis research abroad, after which students reflect on their experiences by documenting their travel and life in the community where they worked. Robin is the advisor to ILR's undergraduate Global Affairs Club and a former Peace Corps volunteer (Niger, West Africa). Prior to coming to Cornell, she was the director of the Tompkins County SPCA where she coordinated humane education programs Robin Remick is associate director of International Programs at Cornell's ILR School and co-chair of the Cornell International Education Network. At ILR, Robin oversees a small grant program that supports students doing international volunteer work and honors thesis research abroad, after which students reflect on their experiences by documenting their travel and life in the community where they worked. Robin is the advisor to ILR's undergraduate Global Affairs Club and a former Peace Corps volunteer (Niger, West Africa). Prior to coming to Cornell, she was the director of the Tompkins County SPCA where she coordinated humane education programs for community volunteers.

Ron Seeber, Ph.D. received his B.S. in Industrial Engineering from Iowa State University in 1975. He attended the Institute of Labor and Industrial Relations at the University of Illinois at Urbana-Champaign, from which he received his A.M. (1977) and Ph.D. (1981). Professor Seeber was appointed

to the faculty at the School of Industrial and Labor Relations at Cornell University in 1980, and became the Associate Dean and Director of Extension in 1987, a position in which he served until the end of 1999. He is now the Associate Dean for External Affairs, the Executive Director of the Institute on Conflict Resolution, and the Cornell University Vice Provost for Land Grant Affairs. Professor Seeber has taught and conducted research on a wide variety of topics related to labor-management relations, negotiations and dispute resolution. He is the author or editor of seven books and monographs on labor relations and dispute resolution, as well as numerous scholarly articles and book chapters.

Alicia Swords received her Ph.D. from Cornell University, Development Sociology. She currently teaches at Ithaca College, School of Humanities and Sciences as an Assistant Professor in Sociology. In Ithaca, Alicia works with the Tompkins County Workers Center on building student leadership and involvement through the Service Learning for Social Justice program. Nationally, she works to connect students and community members with the Poverty Initiative, whose mission is to raise generations of community and religious leaders dedicated to building a movement to end poverty led by the poor, across color lines. She also leads an annual international study program in the Dominican Republic, organized in collaboration with two grassroots organizations, Justicia Global (focused on building an international movement for global justice), and One Respe (which builds community among Dominican and Haitian communities). The program encourages students to reflect on lessons for social change that they can bring home to their own communities.

Humphrey Tonkin is University Professor of the Humanities and President Emeritus at the University of Hartford. He joined the University in January 1989 and served as President for almost ten years, returning to teaching and research in June 1998. In 1998-99 he was Visiting Fellow at the Whitney Humanities Center at Yale University. He was President of the State University of New York at Potsdam from 1983 to 1988, and, before that, Professor of English at the University of Pennsylvania, where he also served at various times as Vice Provost for Undergraduate Studies (responsible for a major University-wide overhaul of undergraduate education in the early 1970s), Master of Stouffer College House, and Coordinator of International Programs (where he was responsible for coordinating the various international activities of the University). He received the Lindback Award for Distinguished Teaching in 1970 and was named a Guggenheim Fellow in 1974, spending a year in research at Oxford University. In 1980-81 he was also Visiting Professor of English and Comparative Literature at Columbia University. An advocate of international cooperation and international studies, Dr. Tonkin is former chair of the Council for International Exchange of Scholars (which administers the senior Fulbright Program), the International Education Commission of the American Council on Education, and the Canadian Fulbright Commission (www.fulbright.ca). He has also chaired the American Forum for Global

Education (New York) (www.globaled.org) and until recently served on the board of World Learning, which operates the School for International Training and the Experiment in International Living (www.worldlearning.org). He chairs the Center for Research and Documentation on World Language Problems, which organizes conferences and publishes research on language policy (www.esperantic.org/ced/), and the Esperantic Studies Foundation, which conducts and supports research on international language issues (www.esperantic.org).

Francis Vanek received bachelors' degrees in Mechanical Engineering and Asian Studies from Cornell University in 1991, and worked as an engineering intern and technical translator/interpreter in both Japan and the U.S. Thereafter he earned a PhD from the University of Pennsylvania, Dept of Systems Engineering in 1998, where his doctoral research focused on the environmental impact of freight transport and logistics activities. From 1998 to 2000 he was a Lecturer in Logistics Management at Heriot-Watt University in Edinburgh, Scotland, where his teaching and research continued to focus on these issues. Since 2001 he has served as a Lecturer and Research Assistant in the Departments of Mechanical Engineering and Civil Engineering at Cornell, where he teaches and researches in the areas of energy efficiency, alternative energy, and energy for transportation. He currently has responsibility for the teaching and coordination of the Engineers for a Sustainable World program at Cornell, which matches students with team service learning projects to allow them to apply their academic skills to solving social and/or environmental projects. He also serves as a consultant with Taitem Engineering of Ithaca, working with clients in government and industry, where he focuses on developing feasible solutions for environmentally-friendly transportation, energy-efficient technologies, and renewable energy. He is lead author of the full-length textbook and technical reference *Energy Systems Engineering: Evaluation and Implementation*, published in 2008 by McGraw-Hill. Lastly, he is since 2002 a resident of the Ecovillage at Ithaca cohousing community, where he is a community leader in the area of green technology and alternative transportation.

Monroe Weber-Shirk graduated in 1985 from Goshen College with a B.A. in physics. He completed a Master's degree in 1987 in agricultural engineering and his Ph.D. in 1992 in environmental engineering, both at Cornell University. Weber-Shirk began teaching at Cornell in 1995 and is currently a senior lecturer in Civil and Environmental Engineering. As the director of the AguaClara team, his research interest is to develop sustainable small-scale drinking water treatment technologies.

John Weiss' life course has run (walked? staggered?) on two paths: 1. Since 1974 he has been a teacher, scholar, and researcher in the History Dept at Cornell. Until recently, his courses dealt only with twentieth-century European political history and with the history of technology. The most popular of these is "World War II in Europe." 2. Since 1960, when as an undergraduate he played a bit part in the founding of the Peace Corps, and 1961 when he

founded the Princeton African Affairs Committee, he has worked as a human rights/humanitarian activist. Following his service in the US Army, he studied European history and African history in his graduate work at Harvard. At the end of the 1980s he helped to found the Friendship Center, Ithaca's drop-in center for the homeless and disadvantaged, serving as the president of its board for five years. In the mid-1990s he led the Bosnia Coordinating Committee in activities in support of the Sarajevo government, delivering medical supplies and computer parts there during the final stages of the war/genocide. Since 2004 he has conducted a variety of activities aimed at ending the genocide in Darfur/Sudan. In 2007 he helped launch a project, "Talk with Iran," which monitors events in that country and conducts dialogues with ordinary Iranians intended to increase mutual understanding